

**DISTRICT FREQUENCY REPORT – 2011**

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>1 – Entering</b> Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	1	8%	0	0%	0	0%	0	0%	0	0%	0	0%
<b>2 – Beginning</b> Knows and uses some social English and general academic language with visual and graphic support	2	17%	1	8%	2	17%	1	8%	1	8%	2	17%	3	25%	2	17%
<b>3 – Developing</b> Knows and uses social English and some specific academic language with visual and graphic support	2	17%	1	8%	2	17%	8	67%	3	25%	5	42%	1	8%	3	25%
<b>4 – Expanding</b> Knows and uses social English and some technical academic language	1	8%	3	25%	0	0%	3	25%	2	17%	2	17%	2	17%	3	25%
<b>5 – Bridging</b> Knows and uses social English and academic language working with grade level material	3	25%	3	25%	4	33%	0	0%	1	8%	3	25%	3	25%	4	33%
<b>6 – Reaching</b> Knows and uses social and academic language at the highest level measured by this test	4	33%	4	33%	3	25%	0	0%	5	42%	0	0%	3	25%	0	0%
<b>Highest Score</b>	460		411		401		397									
<b>Lowest Score</b>	305		329		316		330									
<b>Total Tested:</b>	12															

A - Oral Language = 50% Listening + 50% Speaking  
 B - Literacy = 50% Reading + 50% Writing  
 C - Comprehension = 70% Reading + 30% Listening  
 D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking